

Washoe County School District
Echo Loder Elementary School
2024-2025 Status Check

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Goals

Goal 1: Student Success
Aligns with District Priority

Annual Performance Objective 1: By June 2025 we will increase SBA overall proficiency by 5 percentage points.

- Evaluation Data Sources:** iReady diagnostics, MAP
- Summative Evaluation:** Continue
- Next Year's Recommendation:** Continue working toward increase proficiency.






Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: MTSS All students at Echo Loder will receive grade level tier 1 instruction through district adopted curriculums and materials. MTSS meetings PLC meetings Grade level common planning meetings Formative Measures: Walkthrough data and observations Master schedule Learning Walks (EL) Position Responsible: Administration Teachers Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Moderate Problem Statements/Critical Root Causes: Student Success 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 2: Adult Learning Culture
Aligns with District Priority

Annual Performance Objective 1: By June 2025 100% of grade level teachers will have received professional learning based on effective EL strategies that are good for all students.

Evaluation Data Sources: PLC agendas
PLC walkthrough observations
Teacher observations






Summative Evaluation: Continue

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PLCs Use of Wednesday PLC time to provide professional learning around GLAD strategies, and other strategies that support literacy. Teachers will receive professional development around Teacher Clarity to build capacity. Formative Measures: Master schedule Common grade level planning output Teacher observations Learning Walk feedback Position Responsible: Administration Teachers EL Teachers ELF Literacy Committee members Student Groups This Strategy Targets: FRL, EL, Students with Disabilities - Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			

Goal 3: Connectedness
Aligns with District Priority

Annual Performance Objective 1: By June 2024 Echo Loder will see a decrease of 5% in chronic absenteeism and a 2% decrease in severely chronic absenteeism rates.

daily attendance reports

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: PBIS/Home Visits School will use the house system, Parent Teacher Home Visit Program, and PBIS incentives to increase attendance rates. Attendance meetings School-based attendance monitor Prevention/Intervention Position created Formative Measures: IC attendance reports BIG attendance reports daily attendance reports Position Responsible: Administration Home Visit trained staff Prevention/Intervention Assistant Student Groups This Strategy Targets: FRL, Chronically Absent - Evidence Level: Strong, Moderate Problem Statements/Critical Root Causes: Connectedness 1	Status Check		
	Jan	Apr	June
			
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>			